

The background is a solid blue color with several overlapping, curved, semi-transparent shapes in varying shades of blue, creating a dynamic, layered effect. These shapes are primarily located in the upper and middle portions of the frame, with some extending towards the bottom left.

Sports Premium Report

Sports Premium Report 2024-2025

Co-op Academy NAME

Academic Year	2024-2025
Total fund allocated	£17,611.26
Date updated	01/09/2025

Key achievements to date (2024-25)	Areas for further improvement and baseline evidence of need:
Wider range of sports equipment provided for each year group to be used during playtimes and lunchtimes. Increased participation of children in after school sports clubs with all classes having the opportunity to join throughout the year.	Increase the profile of sports clubs across the school to aid in the increase of participation of numbers of children. Further train Sports leaders for lunchtimes to increase physical activity participation throughout the school day.

National curriculum requirements for swimming and water safety

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	75%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	60%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1

49%

The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children to be active at lunchtimes All pupils, including those with SEN will be active at lunchtimes and breaktimes	Lunchtime clubs set up and run by trained staff	£8642	Pupil voice shows how much more enjoyable children find lunch and break times Pupil voice shows how much more active children are at break and lunch times	Staff continue to lead clubs expanding to a wider range of equipment and sports

Key indicator 2

24%

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To offer a wider range of after school activities to introduce new physical activities to children.	Find and book a range of sports coaches to come to the school and run after school sessions. Record and monitor the children allocated to these clubs.	£4320	75% of all children complete at least one after school club through the year. Children take up different activities outside of school. Identify and target children for clubs to improve attendance, behaviour and improve engagement with school.	Training of staff and the purchasing of equipment for the school to run some activities.

Key indicator 4

26%

Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of smoothie bike for breakfast club	Purchase of smoothie bike for breakfast club Monitor use Train staff on use Purchase fruit and milk/juice weekly	£1296	Monitoring shows children much more active in breakfast club Pupil voice shows enjoyment and desire to use the bike to create a healthy drink and keep fit	Continue to provide the resources needed for successful smoothies Ensure bike is kept in a good condition and well looked after
Purchase of new outdoor play equipment	Purchase equipment that will keep children interested and active	£1928.73	Trampolines are an excellent way to get active. Pupil voice shows how much the children want to use them.	Ensure equipment well maintained
Purchase of new lunchtime equipment	Purchase equipment to keep children engaged and active	£1424.13	Pupil voice and monitoring shows how much more active children are at lunch time	Ensure equipment well maintained