Geography Overview

National Curriculum Coverage, Progression in Skills and Knowledge and Supporting Resources/Schemes of Work

EYFS

	3 & 4-year-olds will be learning to:	Children in Reception will be learning to:	ELG
_	Know that there are different countries in the world and	Draw information from a simple map.	People Culture and Communities
orlc	talk about the differences they have experienced or seen	Understand that some places are special to members of their	Describe their immediate environment using knowledge from observation,
Ì	in photos.	community.	discussion, stories, non-fiction texts and maps.
Understanding the	Begin to understand the need to respect and care for the natural environment and all living things.	 Recognise some similarities and differences between life in this country and life in other countries. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them. 	 Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.

Theme	National Curriculum	Progression in Skills	Disciplinary Concepts	Key Questions	Key Facts	Key Vocab	Drivers & 50 things	British Values & Protective Characteristics	Schemes/Resources/ Texts
Autumn	Locational	Geographical Enquiry		Where are the castles in	The biggest castle in England is	Capital City	Visit to Skipton	Introduction to	In the Castle- Non-
Castles	Knowledge- Children will	Teacher led enquiries, to ask and respond to		the UK?	Windsor Castle.	Country City	Castle	British Values	Fiction text.
The United	name, locate and identify	simple closed questions.		What are the four capital cities of the UK?	The official name of the UK is 'The United Kingdom of Great Britain and	Town Village	English Heritage- Why is the UK		Floor Maps
Kingdom	characteristics of the four	Use information books/pictures as		What four countries is the	Northern Ireland'.	Beach Forest	important to them? How is it a		Digimaps
	countries and capital cities of	sources of information.		UK made up of?	The UK is made of four countries which are England, Ireland, Scotland	Hill Mountain	part of their heritage?		English Heritage
	the United	Investigate their		Which sea surrounds the	and Wales.	Sea			
	Kingdom and its surrounding	surroundings		UK?	King Charles III lives in London and is	Ocean River	Heritage walk of locality		
	seas.	Make observations about where things are e.g.		What are physical features?	the King of the UK.	Office Port			
	Human and	within school or local			The official London home of the King	Harbour	RE Think Food		
	physical geography-	area.		What are human features?	is Buckingham Palace.		Hydroponics		
	use basic	Using Maps			There are four different capital cities				
	geographical	Recognise that it is about		Which country do we live	in the United Kingdom which				
	vocabulary to	a place.		in?	are London - the capital of England;				
	refer to: key				Edinburgh - the capital of Scotland;				
	physical features	Scale/Distance		Which city do we live in?	Cardiff - the capital of Wales and				
	and key human	Use relative vocabulary			Belfast - the capital of Northern				
	features.	(e.g. bigger/smaller, like/dislike)		What is the official name of the UK?	Ireland.				

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	Geographical	Map Knowledge		Possible Misconceptions:					
	Skills and	Learn names of some							
	Fieldwork- use	places within/around the							
	world maps,	UK. E.g. Home town,							
	atlases and	cities, countries e.g.							
	globes to identify	Wales, France.							
	the								
	United Kingdom	Style of Map							
	and its countries,	Picture maps and globes							
	as well as the	Find land/sea on globe.							
	countries,								
	continents and	Direction/Location							
	oceans studied at	Follow directions (Up,							
	this key stage.	down, left/right,							
		forwards/backwards)							
		Drawing Maps							
		Draw picture maps of							
		imaginary places and							
		from stories.							
		Danis and at the second							
		Representation							
		Use own symbol on							
		imaginary map.							
		Perspective							
		Draw around objects to							
		make a plan.							
		make a plan.							
		Using Maps							
		Use simple picture map							
		to move around the							
		school.							
Oracy	Presentation of the	e four UK countries in teams	(introduction to ignite spee	ches)					
opportunities			(or and or an open	,					
for Autumn									
term									
term									
Spring	Locational	Geographical Enquiry		What are the five oceans		Globe	Now Press Play	Age:	Atlases
Eco warriors	knowledge -	Teacher led enquiries, to		called?	What does earth look like from	Atlas	Maps	Dear Earth-	
	name and locate	ask and respond to			space?			Grandad is an	Floor Maps
Geography of	the world's seven	simple closed questions.		Where am I in the world?	The five oceans are Arctic, Atlantic,			explorer.	
the World	continents and				Indian, Pacific and Southern.				Globes
the world	five oceans	Use information		Where are the 5 oceans in					
		books/pictures as		the world?					Digimaps
	Geographical	sources of information							
	skills and								Dear Earth by Isabel
	fieldwork - use	Using Maps							Trotter
	world maps,	Recognise that it is about							
	atlases and	a place.							
	globes to identify								
	the United	Scale/Distance							
	Kingdom and its								
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for summer	Oracy	Class debate: Wou	ld our lives in UK be differen	it if the weather was like in	India?					
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term										
	term									

Year 2

Theme	National Curriculum	Progression in Skills	Disciplinary Concepts	Key Questions	Key Facts	Key	Vocab	Drivers & 50 things	British Values & Protective Characteristics	Schemes/Resources/ Texts
Autumn	Locational knowledge	Children encouraged		What are the seven	The seven continents are	Com	npass	Aspirations-	Amelia Earhart-	Emma Jane's
	Name and locate the	to ask simple		continents called?	Antarctica, North America, So	I	ection	Wright	female pilot	Aeroplane
History of Flight	world's seven	geographical			America, Europe, Asia, Austra	alia Cont	tinent	brothers-first		·
Thistory of Thight	continents and five	questions; Where is it?		Which continent do I live	and Africa.			flight		I am Amelia Earhart.
Continents of the	oceans	What's it like?		in?				(determination		
World					Amelia Earhart crossed the A	tlantic		and		
vvoriu	Geographical skills	Use NF books, stories,		Can I locate the seven	and Indian Oceans.			perseverance)		Taking Flight: How
	and fieldwork	maps, pictures/photos		continents on a map?						Wright Brothers
	Use world maps,	and internet as								Conquered the Skies
	atlases and globes to	sources of		What oceans did Amelia				Heritage walk of		
	identify the United	information.		Earhart cross?				Locality		
	Kingdom and its									Whoever heard of a
	countries, as well as	Make simple		What are the human and						flying bird
	the countries,	comparisons between		physical features of a						
	continents and oceans	features of different		continent?						
	studied at this key	places.								Cherry Blossom and
	stage									Paper Planes
	Use simple compass	Use an infant atlas to								
	directions (North,	locate places.			1					Kites
	South, East and West)	David Language II		Possible Misconceptions:						
	and locational and	Begin to spatially								0.14
	directional language	match places (e.g.								Oddizzy
	[for example, near and far; left and	recognise UK on a								BBC Bitesize
	right], to describe the	small scale and larger scale map)								BBC Bitesize
	location of features	Scale Iliapj								Maps
	and routes on a map	Find land/sea on								Ινιαμό
	and routes on a map	globe.								Atlases
	Human and physical	Use teacher drawn								Atlases
	geography	base maps.								Globes
	use basic geographical	Use large scale OS								Globes
	vocabulary to refer to:	maps.								
	Key physical features,									
	including									
	Key human features,									
	including									
Oracy	_	:he Earth look like from sp	ace?							
opportunities for		·								
Autumn Term										
Spring	Locational knowledge	Draw a map of a real		Where is Bradford on the	The population of the UK	County		Now Press Play	Tolerance	Oddizzy
260	Name, locate and	or imaginary place.		map?	1	Map key		-UK	Religion	
My Country- My	identify	(e.g. add detail to a		r ·	1	Symbol		•	Race	BBC Bitesize
1 1	characteristics of the	sketch map from		What is an aerial view?	1	Region		Experiences:		
City	four countries and	aerial photograph)			to the UK, such as the Isle	J		Walk around		Seeds of friendship
Local Cturdur	capital cities of the			Where is my house on the	of Wight.			Bradford		'
Local Study	United Kingdom and	Begin to understand		map?	_					Invisible
	its surrounding seas	the need for a key.			Top 5 biggest Cities of the			50 things: Star-		
				Where is West Yorkshire	UK are London,			gazing		All Through the Night
				on the map?						_

Human and physical	Use class agreed	England has the largest	Birmingham, Glasgow,		Small Mouse, Big Clty
geography	symbols to make a	population in the UK.	Leeds and Manchester.		
Use basic	simple key.				Beegu
geographical			London is the biggest city		
vocabulary to refer to:	Follow a route on a		in Britain and Europe.		Historic England
Key physical features,	map.				Education
including: beach, cliff,	Use a plan view.		Bradford is located in		
coast, forest, hill,	Use an infant atlas to		West Yorkshire.		Maps
mountain, sea, ocean,	locate places.				
river, soil, valley,	Begin to spatially	Possible Misconceptions:			Atlases
vegetation, season	match places (e.g.				
and weather	recognise UK on a				Globes
Key human features,	small scale and larger				
including: city, town,	scale map)				
village, factory, farm,					
house, office, port,	Locate and name on				
harbour and shop	UK map major				
	features e.g. London,				
Geographical skills	River Thames, home				
and fieldwork	location, seas.				
Use world maps,					
atlases and globes to	Investigate their				
identify the United	surroundings.				
Kingdom and its					
countries	Look at objects to				
Use simple compass	make a plan view map.				
directions (North,					
South, East and West)	Follow directions (as				
and locational and	yr. 1 and Inc. MSEW)				
directional language					
[for example, near					
and far; left and					
right], to describe the					
location of features					
and routes on a map5					
•					
Use aerial					
photographs and plan					
perspectives to					
recognise landmarks					
and basic human and					
physical features;					
devise a simple map;					
and use and construct					
basic symbols in a key					
,					
Use simple fieldwork					
and observational					
skills to study the					
geography of their					
school and its grounds					
and the key human					
and physical features					
of its surrounding					

Oracy opportunities for Spring Term	Everyone's an expert (II	ntro to ignite speeches): presentatior	ron one of the OK's countries					
Summer	Place knowledge	Make simple	What is the seaside?	The line in the middle of	Cliff	Trip to the	Tolerance:	Oddizzy
	Understand	comparisons between		the Earth is known as the	Human features	Seaside – Filey	Single Father	
Oh I do Like to be	geographical	features of different	What are the human and	Equator.	Physical features		figure from	Maps
beside Seaside	similarities and	places.	physical features of the		Bay	Now Press Play -	Storm Whale	
beside seasiae	differences through		seaside?	The countries closer to the	Shingle	Maps		Atlases
Seaside features	studying the human	Use NF books, stories,		equator are warmer and	Pier	RE Think Food		Globes
	and physical	maps, pictures/photos	Why do people go to	the countries further away		Indoor garden		
and contrasting	geography of a small	and internet as	Filey?	are the coldest.		Sum2		Little Turtle and the
ocations	area of the United	sources of		In some countries, it is				Sea
	Kingdom, and of a	information.	How is Filey different to	always nearly always hot				
	small area in a		Sharm-el-Sheikh?	or always cold.				The Storm Whale
	contrasting non-	Begin to spatially		Coast				
	European country	match places (e.g.		Coastline				The Big Book of the
		recognise UK on a		Shore				Blue
	Human and physical	small scale and larger		Resort				
	geography	scale map)		Promenade				One World
	Identify seasonal and							
	daily weather	Find land/sea on						Dolphin Boy
	patterns in the United	globe.						
	Kingdom and the	Use teacher drawn						
	location of hot and	base maps.						
	cold areas of the	Use large scale OS						
	world in relation to	maps.						
	the Equator and the	Use an infant atlas.						
	North and South Poles	l l						
		Make appropriate						
	Geographical skills	observations about						
	and fieldwork	why things happen.						
	use world maps,		- "					
	atlases and globes to		Possible Misconceptions:					
	identify the United							
	Kingdom and its							
	countries, as well as							
	the countries, continents and oceans							
	studied at this key							
	stage Use simple compass							
	directions (North,							
	South, East and West)							
	and locational and							
	directional language							
	[for example, near							
	and far; left and							
	right], to describe the							
	location of features							
	and routes on a map6							
	Geography – key							
	stages 1 and 2 3							
	Use aerial							
	photographs and plan							
	perspectives to							
	recognise landmarks							

	and basic human and physical features; devise a simple map; and use and construct						
	basic symbols in a key	T					
Oracy		Debate: If you co	ould go on holiday which	h wold you prefer Filey or Sharm – el - Shei	kh		
opportunities for							
summer Term							

Theme	National Curriculum	Progression in Skills	Disciplinary Concepts	Key Questions	Key Facts		Key Vocab	Drivers & 50 things	British Values & Protective Characteristics	Schemes/Resources/ Texts
Autumn Who first lived in Britain? Effects of human activities on the UK's landscape	Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water Use the four points of a compass and	Begin to ask/initiate geographical questions. Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations. Use letter/no. coordinates to locate features on a map. Know why a key is needed. Begin to identify points on maps A,B and C Begin to draw a sketch map from a high view point. Try to make a map of a short route experienced, with features in correct order. Try to make simple scale drawing.		What are some physical features of the UK? How do human activities affect the UK landscape? What energy sources are used in the UK? Possible Misconceptions:	Since the Stone Age Human pollution has caused water levels to rise. Renewable energy sources produce less pollution which helps to protect the environment. Renewable energy provides us with cleaner air and water.	1	ole energy ewable energy rbine nergy	Re-think food: SDGs: Affordable and Clean Energy Sustainable Cities and Communities Heritage walk of Locality	Race: Iqbal's Ingenious Idea	Iqbal's Ingenious Idea Atlas Digimaps

Oracy opportunities for Autumn	four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Debate: Should UK	only use renewable energy	y sources?						
Latitude, longitude, climate zones and biomes Handle de la company de l	Identify the position and significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and time zones. Use the four points of a compass and four-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world Describe and understand key aspects of physical	Use NF books, stories, atlases, pictures/photos and internet as sources of information. Begin to collect and record evidence Analyse evidence and begin to draw conclusions e.g. make comparisons between two locations using photos/ pictures, temperatures in different locations. Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering) Use letter/no. coordinates to locate features on a map Begin to collect and record evidence Begin to ask/initiate geographical questions Analyse evidence and begin to draw conclusions e.g. make comparisons between		What are the lines of latitude and longitude? Why do countries have different climates? Why do we have different time zones? What is a biome? What are the characteristics of polar region biomes? What are the characteristics of desert biomes? Possible Misconceptions:	Lines of latitude and longitude are invisible lines on the earth which help us to identify places on the world map. The equator is the closet part to the sun. Countries above the equator are part of the Northern Hemisphere. Countries below the equator are part of the Southern Hemisphere. Examples of biomes include rainforests, forests, oceans, grasslands, savannahs, polar regions and deserts.	Latitude Longitude Northern Hemisphere Southern Hemisphere Tropics Polar Regions Biome Desert	Aspirations – Greta Thunberg	Race, disability Emmanuel Ofosu Yeboah – Sex & Age Greta Thunberg-	Once Upon a Snowstorm Emmanuel's Dream There's a Rang Tang in My Bedroom Greta and the Giants

		L to a more a more transport of the contract o	1				-1	1	
	zones and biomes.	temperatures in different locations.							
	biomes.	different locations.							
		Begin to identify points							
		on maps A,B and C							
		on maps A,B and C							
		Begin to use junior							
		atlases.							
Oracy	Ignite speech on a	biome of their choice						1	
opportunities	lge special a								
for spring term									
Summer	Locate the	Use NF books, stories,		What are the similarities	Greece is one of the most	Aerial photograph	Walk around	Tolerance –	Cinderella of the Nile
Summer	world's	atlases,		between Bradford and	mountainous countries in	Oblique photograph	Bradford	identifying the	Ciriderella of the Mile
Cuaska	countries, using	pictures/photos and		Athens?	Europe.	Boundary	Diddioid	different places	Atlas
Greeks	maps to focus on	internet as sources of		, terrerio	Zarope.	Scale		of worship in	7 (0.00)
	Europe (including	I I		What are the human	The capital city of Greece is	ratio		Bradford	Digimaps
Comparing a UK	the location of			features of Greece?	Athens.				
city with a	Russia) and North	Investigate places and							
European city	and South	themes at more than		What are the physical					
	America,	one scale		features of Greece?					
	concentrating on								
	their	Begin to collect and							
	environmental	record evidence							
	regions,								
	key physical and	Use standard symbols.							
	human								
	characteristics,	Begin to match		Possible Misconceptions:	1	L			
	countries, and	boundaries (E.g. find		•					
	major cities	same boundary of a country on different							
	Use the four	scale maps.)							
	points of a	scare maps.							
	compass to build	Use large scale OS							
	their knowledge	maps.							
	of the United	·							
	Kingdom and the	Use 4 compass points							
	wider world	to follow/give							
		directions:							
	Use fieldwork to								
	observe,	Begin to use map sites							
	measure, record	on internet.							
	and present the	Desire to a series in							
	human and	Begin to use junior							
	physical features in the local area	atlases.							
	using a range of	Begin to identify							
	methods,	features on							
	including sketch	aerial/oblique							
	maps, plans and	photographs.							
	graphs, and	,							
	digital								
	technologies.								
Oracy		ns a better city than Bradford?	?				•	•	'
opportunities		•							
for summer									
term									
	1								

Theme	National	Progression in Skills	Disciplinary Concepts	Key Questions	Key Facts	Key Vocab	Drivers & 50	British Values	Schemes/Resources/
	Curriculum						things	& Protective Characteristics	Texts
Autumn	human	Ask and respond to		Why did Titus Salt choose	Salts Mill is built on a canal	Trade	Experiences –		Maps
	geography,	questions and offer		to build a factory in	that connects Saltaire to	Canal	Visit Saltaire		
Local		their own ideas.		Saltaire?	Leeds and Liverpool.		Heritage walk of		Atlases
Local Settlements - Saltaire	geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	questions and offer their own ideas. Collect and record evidence with some aid Make a map of a short route experienced, with features in correct order; Draw a sketch map from a high view point. Begin to identify significant places and environments Use large and medium scale OS maps. Make a simple scale drawing. Use 4 compass points well: Begin to use 8 compass points; Use letter/no. coordinates to locate features on a map confidently. Follow a route on a large scale map.		What are the human and physical features of Saltaire? What is a sketch map? Possible Misconceptions:	that connects Saltaire to Leeds and Liverpool. Sketch maps are simple drawings of the landscape. Sketch maps may be shown as a bird's-eye view or as a drawing of the horizon.	Fieldwork Sketch Map Birds Eye View	Heritage walk of Locality		Atlases English Heritage
		large scale map. Know why a key is needed.							
		Begin to recognise symbols on an OS map.							

Oracy opportunities	Discussion: What a	rea do you like the best in Saltaire?	?				
for Autumn Term							
Summer	understand geographical	Extend to satellite images, aerial	What are the similarities and differences between	A volcano is an opening in the Earth's crust that	Volcano Tectonic Plate	RE Think Food Indoor garden	Maps
Volcanoes	similarities and differences	photographs	the United Kingdom and Italy?	allows magma, hot ash and gases to escape.	Erupt Magma	illuoor garden	Globes
	through the study of human and physical	Investigate places and themes at more than one scale	How is a volcano formed?	Volcanoes can look like mountains or small hills,	Lava Crater Vent		Aerial and oblique photographs
	geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ maps Use junior atlases.	What happens when a volcano erupts?	depending on what type they are. Hot liquid rock under the Earth's surface is known as magma, it is called lava after it comes out of a volcano.	Conduit Magma Chamber		Atlases
	physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle use maps, atlases, globes and digital/computer mapping to locate countries and describe features	Use map sites on internet. Identify features on aerial/oblique photographs. Locate places on large scale maps, (e.g. Find UK or India on globe) Begin to match boundaries (E.g. find same boundary of a county on different scale maps.)	Possible Misconceptions:				
	studied						
Oracy opportunities for summer Term	Discussion: Is Italy a	better country than the UK?	·			,	•

Theme	National	Progression in Skills	Disciplinary Concepts	Key Questions	Key Facts	Key Vocab	Drivers & 50	British Values	Schemes/Resources/
	Curriculum						things	& Protective	Texts
								Characteristics	

ıtumn	Pupils should be	Identify significant	What is a mountain and	Any land mass that rises	Geologist	Heritage walk of	Tolerance	Atlases
ventures	taught to:	places and	how are they formed?	1,000 feet above the	Geographical Features	Locality		
		environments.		surrounding area is	Summit			Digi-maps
lountains	Locate the		Where in the world are	considered a mountain.	Valley	Cow and Calf		
iountums	world's	Begin to suggest	mountains and mountain		dormant	Walk		
	countries, using	questions for	ranges?	Volcanic mountains are	Expedition			
	maps to focus on	investigating.		made from ash and cooled	Erosion	50 things:		
	Europe (including		Why do people climb	lava.	Gully	Meditate		
	the location of	Investigate places with	mountains?		Sea-level			
	Russia) and	more emphasis on the		The islands of Hawaii are	Base			
	North and South	larger scale;	What was the most famous	actually volcanoes	Face			
	America,	contrasting and distant	mountain expedition?		ridge			
	concentrating on	places.		The highest mountain in the				
	their		Where do the Kumaoni	world is Mount Everest in				
	environmental	Compare maps with	people live?	Nepal – it's 8,850 metres				
	regions, key	aerial photographs.		high.				
	physical and		How is the life of a Kumaoni					
	human	Begin to use atlases to	child different from mine?	The tallest mountain in the				
	characteristics,	find out about other		world is Mauna Kea in				
	countries, and	features of places		Hawaii, USA – its base is				
	major cities.			below sea level, and when				
	Identify the	Use index and		you measure from base to				
	position and	contents page within		summit it's over 10,000				
	significance of	atlases.		meters tall.				
	latitude,							
	longitude,	Select a map for a		In 1910, the Glacier				
	Equator,	specific purpose.		National Park in Montana in				
	Northern			the United States was filled				
	Hemisphere,			with approximately 150				
	Southern			glaciers. When the glaciers				
	Hemisphere.			were recounted in 2017,				
				this number had dropped to				
				26.				
				The Kumaon region is full of				
				mountain ranges.				
				It is a place of attraction for				
				tourists from all over the				
				world.				
			Possible Misconceptions:					
Oracy	Group oral present	tation: Famous mountain expedition.						
pportunities								
or Autumn	ı							

term

Carina	Pupils should	Collect and record		What is the		Commonwealth	RE Think Food	Tolerance	Compasses
Spring	continue to;	evidence unaided.		commonwealth?	What are some of the UKs	Migration	Hydroponics	Race	Compasses
Beautiful Britain	Continue to,	evidence dilaided.		commonwearth:	most famous landmarks?	Immigration	Tryuroponics	Religion	OS Maps
	Develop an	Begin to draw a variety		Which countries have a	The current population of	Landmark	Leeds urban	Keligion	O3 Maps
UK Geography	understanding of	of thematic maps		monarch?	London, England's capital	Stream	farm		Census
	human and	based on their own		monarch:	city, is 9.54 million.	Waterfall	lann		Cerisus
	physical	data.		How many regions are	city, is 5.54 million.	Lake			Atlases
		uata.		there in Britain?	There are hundreds of	Moorland			Atlases
	geography to describe and	Draw a sketch map		there in Britain:	landmarks in the UK. The	Gorge			
	understand key	using symbols and a		Why do people move to	oldest – Knap of Howar –	dorge			
	aspects of the	1		different areas?	was built in 3700BC.				
	physical	key.		different areas:	was built iii 3700BC.				
		Pogin to use 4 figure		How has the population of					
	geography,	Begin to use 4 figure							
	including: climate	co-ordinates to locate		the UK changed?					
	zones, biomes	features on a map.		Miles de mande anna tallina					
	and vegetation	Han O annuana mainta		Why do people come to live					
	belts, rivers,	Use 8 compass points.		in the UK?					
	mountains,			NAME OF THE PARTY					
	volcanoes and	Draw a sketch map		What are some popular					
	earthquakes, and	using symbols and key.		tourist destinations in the					
	the water cycle.	l		UK?					
	Look at human	Use and recognise OS					_		
	geography,	map symbols		Possible Misconceptions:					
	including: types	,							
	of settlement	Find/recognise places							
	and land use,	on maps of different							
	economic activity	scales							
	including trade								
	links, and the	Use index and							
	distribution of	contents page within							
	natural resources	atlases							
	including energy,								
	food, minerals	Use medium scale land							
	and water.	ranger OS maps							
		Measure straight line							
		distance on a plan							
Oracy	Individual presenta	ation: Tell the class about a N	Monarch (post 1066) of ye	our choice.			•		•
opportunities			,						
for spring term									
Summer	Extend their	Begin to use primary	1	How did the railways affect	In 1830 Robert	Scale	Trip to Bradford		Secondary and primary
The Industrial	knowledge and	and secondary sources		trade during the Industrial	Stephenson implemented	ratio	Industrial		sources
	understanding	of evidence in their		Age?		Economy	museum		
Age	beyond the local	investigations.			the first ever passenger	Trade link			Old maps of Bradford
	area to include	vestigations.		What caused the spike in	service in the world,	Trade mix			Sid maps of bradioid
Land use and	the United	Analyse evidence and		population during the	which took travellers				Atlases
settlements	Kingdom. This	draw conclusions.		Industrial Age?	from Canterbury to the				/ tilases
	will include the	araw conclusions.		maustral Age:	seaside town of				Compasses
	location	Select a map for a		What is the difference	Whitstable 6 miles away.				Compasses
	and	1		between a primary and a					
	characteristics of	specific purpose.			In 1863 the first				
		Lico in dov. are d		secondary source?	underground service was				
	a range of the	Use index and		How did Dradfard's	built, connecting London				
	world's most	contents page within		How did Bradford's	Paddington to Farringdon.				
	significant	atlases		landscape change over the					
	<u> </u>	1			ı	L		1	ı

h.	uman and		course of the Industrial	Before the Industrial			
		Durani, a mlam viani, maan		I .			
		Draw a plan view map	Revolution?	Revolution, Bradford was a			
		with some accuracy		small market town with a			
	evelop their use		What effect did the	population of 4500. By			
	f geographical		Industrial Age have on	1850, the population had			
	nowledge,		climate change?	grown to 103,000.			
	nderstanding						
ar	nd skills to			Human geography is the			
er	nhance their			branch of geography that is			
lo	ocational and			associated and deals with			
	lace knowledge.			humans and their			
'	o			relationship with			
				communities, cultures and			
				economies.			
				cconomics.			
			Possible Misconceptions:				
			Possible Misconceptions.				
Oracy					ı		
opportunities							
for summer							
term							

Theme	National Curriculum	Progression in Skills	Disciplinary Concepts	Key Questions	Key Facts		Key Vocab	Drivers & 50 things	British Values & Protective	Schemes/Resources/ Texts
									Characteristics	
Autumn	Geographical	Confidently identify		Why do we use the	What is the difference	Index		Outdoor	Race: Catherine	OS maps
Fighting Fit	skills and	significant places and		symbols on maps that we	between four and six	Ordnan	ce survey	orienteering	Black (nurse)	
	<u>fieldwork</u>	environments		do?	figure co-ordinates?	Relief		challenge		Atlases
Grid references	use maps, atlases,					Digital r	napping			
and Compass	globes, and	Use OS maps.		How do you identify	How has Europe changed			Heritage walk of		Globes
mapping	digital/computer			physical features on a	since 1941?			Locality		
шарршв	mapping to locate	Follow a short route on		map?	Ordnance survey has been					World maps
	countries and	an OS map. Describe			mapping the UK for over			Now press play –		
	describe features	features shown on an		What is an Ordnance	230 years.			World War 2		Aerial photographs
	studied.	OS map.		Survey map?						
					The four categories of					
	<u>Locational</u>	Locate places on a		How many points does a	human geography are:					
	<u>knowledge</u>	world map.		compass have?	Culture, economy, politics					
					and government.					

		0 61 1	T	<u> </u>	1		
	locate the world's	Confidently use an		_			
	countries, using	atlas.		During conflicts boundaries			
	maps to focus on	Use Atlas symbols.		of countries change. This			
	Europe (including			can lead to new regions or			
	the location of	Recognise world map as		a creation of a new			
	Russia) and North	a flattened globe.		country.			
	and South	a state of the s	Possible Misconceptions:				
	America,	Draw a sketch map	rossible Misconceptions.				
	concentrating on	using symbols and a					
	their	key;					
	environmental						
	regions, key	Draw a plan view map					
	physical and	accurately.					
	human						
	characteristics,	Use/recognise OS map					
	countries, and	symbols.					
	major cities.	', '					
		Compare maps with					
		aerial photographs.					
		aeriai priotograpiis.					
		Select a map for a					
		specific purpose. (E.g.					
		Pick atlas to find					
		Taiwan, OS map to find					
		local village.)					
		Begin to use atlases to					
		find out about other					
		features of places. (e.g.					
		find wettest part of the					
		world)					
		world)					
Oracy							
opportunities							
for Autumn							
Term							
Spring	Human and	Begin to suggest	How do canals go up and	How long is the river Nile?	Tributary	RE Think Food	Primary and secondary
	physical	questions for	down hills?	The river Nile is 6,650 km	Confluence	Hydroponics	sources
Journeys		1 '	down mins:	long and runs through 11	Meander	riyuroponics	Sources
	geography	investigating	M/h avaa tha first annal?	0		Custoinable	Atlanca
Canals,	describe and		Where was the first canal?	countries.	Mouth	Sustainable	Atlases
reservoirs, rivers	understand key	Begin to use primary			Erosion	production/	
and the water	aspects of	and secondary sources	How can we reduce water	A river is defined as fresh	Infiltration	Consumption	Historical maps
	physical	of evidence in their	pollution?	water flowing across the	Run off		
cycle.	geography,	investigations.		surface of the land usually	Surface	Water Quality	
	including: climate		How many rivers are there	to the sea.	Source		
	zones, biomes	Investigate places with	in the UK?	The biggest river in the UK	absorb	Visit from STEM	
	and vegetation	more emphasis on the		is the River Severn. It is		scientist pollution	
	belts, rivers,	larger scale; contrasting	Where are the major rivers	330km long.		Sciencise pondeion	
		_	of the UK located?	330km long.		Now proce play	
	mountains,	and distant places	of the or locateur	Divors are built up of an		Now press play –	
	volcanoes and	Cillian	NATION 1 1 1 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Rivers are built up of an		water cycle,	
	earthquakes, and	Collect and record	Where is the River Nile?	upper, middle and lower		climate change	
	the water cycle.	evidence unaided		course.			
						Trip to the River	
		Draw a variety of		Flooding occurs when		Wharf in Ilkley	
		thematic maps based		there is too much water			
		on their own data.		for the ground to absorb		50 things: Climb a	
				and surface run off		tree	
	I .		1	1 2 2 24 200 1 41 211	1		

Oracy opportunities for spring Term Summer Back to our roots Settlements	Human and physical geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle	Begin to draw increasing com Use atlases to about other fe places. (e,g moregions, weath patterns.) Analyse evider draw conclusion compare history maps of varying e.g. temperature various location influence on people/everyde Collect and revidence unaion from field work and use complement of the complement of the complement of the confidence of the c	find out atures of puntain her house and ons e.g. rical high scales here of his - hay life house e.g. k data on aring herature, his and s behind house here high scales here of his e.g. k data on aring herature, his and s behind high scales here high so here high so here high so here high scales here high so here high scales high scales here high scales here high scales high sc	What dictates a places climate? What is fieldwork? Where did the Vikings trade? Which countries did the Vikings visit? Who invented the 6-figure grid reference? Which countries did the Vikings come from?	Physical geography is the study of how the earth was shaped and the animals and plants that inhabit it. Vikings did not use maps. They used the position of the sun and stars to navigate. A six-figure grid reference indicates 100m² area on the ground.	Trade Field work Influences Topography Contours Human process Physical process	Trip to Jorvik Centre	Digi maps Compasses Atlases Globes
Back to our roots Settlements Oracy	physical geography describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and	Analyse evider draw conclusion from field wor land use compland use/templook at pattern explain reason it. Use 8 compass Use 6 figure con	ded nce and ons e.g. k data on aring erature, ns and s behind s points o- idently to s on a measure	climate? What is fieldwork? Where did the Vikings trade? Which countries did the Vikings visit? Who invented the 6-figure grid reference? Which countries did the	study of how the earth was shaped and the animals and plants that inhabit it. Vikings did not use maps. They used the position of the sun and stars to navigate. A six-figure grid reference indicates 100m² area on	Field work Influences Topography Contours Human process	1 -	Compasses Atlases
opportunities for summer Term								