

MFL (Spanish) Overview

National Curriculum Coverage, Progression in Skills and Knowledge and Supporting Resources/Schemes of Work

Year 3

Theme	National Curriculum	Progression in Skills	Key Questions	Key Facts	Key Vocab	Drivers & 50 things	British Values & Protective Characteristics	Schemes/Resources/ Texts
Autumn	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p>	<p>Make links between some sounds and spellings</p> <p>Recognise the number of syllables in words</p> <p>Listen and respond to rhymes</p> <p>Discriminate between un/una</p> <p>Listen to and follow commands</p> <p>Recognise a question form</p> <p>Perform a simple communicative task</p>	<p>¿Que tal?</p> <p>¿Como te llamas?</p>	<p>'ll' in Spanish is pronounced 'y'</p> <p>'j' in Spanish is pronounced 'h'</p>	<p>Uno estupendo Dos fantástico Tres un Cuatro una Cinco escuchad Seis mirad Siete sentaos Ocho levantaos Nueve repetid Diez silencio Sí venid aqui No me llamo Hola señor Buenos días señora ¿Que tal? señorita Muy bien ¿Y tú? Bien Regular Mal Gracias ¿cómo te llamas?</p>			La Jolie Ronde Year 3 scheme of work

<p>Spring</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p>	<p>Read familiar words with accurate pronunciation</p> <p>Respond to a question and try to give an extended answer</p> <p>Experiment with writing by producing short sentences using verb, adjective and connective</p> <p>Make links between some sounds and spellings and recognise familiar words in written form</p> <p>Understand and respond to a question</p>	<p>¿Cuántos años tienes?</p> <p>¿Que es?</p> <p>¿Cual es tu color favorito?</p>	<p>'qu' in Spanish is pronounced 'c'</p>	<p>As above as a recap plus:</p> <p>Los números</p> <p>¿Cuántos años tienes?</p> <p>Tengo...años</p> <table data-bbox="1522 226 1893 661"> <tr><td>rojo</td><td>marrón</td></tr> <tr><td>azul</td><td>gris</td></tr> <tr><td>blanco</td><td>morado</td></tr> <tr><td>begro</td><td>es</td></tr> <tr><td>amarillo</td><td></td></tr> <tr><td>verde</td><td></td></tr> <tr><td>naranja</td><td></td></tr> <tr><td>rosa</td><td></td></tr> <tr><td>once</td><td></td></tr> <tr><td>doce</td><td></td></tr> <tr><td>trece</td><td></td></tr> <tr><td>catorce</td><td></td></tr> <tr><td>quince</td><td></td></tr> </table>	rojo	marrón	azul	gris	blanco	morado	begro	es	amarillo		verde		naranja		rosa		once		doce		trece		catorce		quince				<p>La Jolie Ronde Year 3 scheme of work</p>																								
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<p>Summer</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p>	<p>Recognise singular and plural items and how they affect the verb</p> <p>Match phonemes to graphemes</p> <p>Listen for specific words as they occur in a song</p> <p>Respond to an extended text by chorusing repeated phrases and vocabulary</p> <p>Join in reading a story</p> <p>Match sound to the written word</p> <p>Listen to a sequence of words and provide the next word in the sequence</p>	<p>¿Te gusta?</p> <p>¿Te gustan?</p>	<p>The days of the week and the months of the year do not have capital letters in Spanish.</p>	<p>As above plus:</p> <table data-bbox="1522 1003 1893 1969"> <tr><td>las naranjas</td><td>las peras</td></tr> <tr><td>las ciruelas</td><td>las fresas</td></tr> <tr><td>las manzanas</td><td>los tomates</td></tr> <tr><td>los plátanos</td><td>es Bueno</td></tr> <tr><td>es mal</td><td>la coca-cola</td></tr> <tr><td>la limonada</td><td>el helado</td></tr> <tr><td>la pizza</td><td>el</td></tr> <tr><td>chocolate</td><td></td></tr> <tr><td>los caramelos</td><td>las patatas</td></tr> <tr><td>fritas</td><td></td></tr> <tr><td>las piruletas</td><td>el queso</td></tr> <tr><td>el jamón</td><td>¿te gusta?</td></tr> <tr><td>los dias de la semana</td><td></td></tr> <tr><td>lunes</td><td>enero</td></tr> <tr><td>martes</td><td>febrero</td></tr> <tr><td>miércoles</td><td>marzo</td></tr> <tr><td>jueves</td><td>abril</td></tr> <tr><td>viernes</td><td>mayo</td></tr> <tr><td>sábado</td><td>junio</td></tr> <tr><td>domingo</td><td>julio</td></tr> <tr><td></td><td>agosto</td></tr> <tr><td></td><td></td></tr> <tr><td>septiembre</td><td>octubre</td></tr> <tr><td></td><td></td></tr> <tr><td>noviembre</td><td>diciembre</td></tr> </table>	las naranjas	las peras	las ciruelas	las fresas	las manzanas	los tomates	los plátanos	es Bueno	es mal	la coca-cola	la limonada	el helado	la pizza	el	chocolate		los caramelos	las patatas	fritas		las piruletas	el queso	el jamón	¿te gusta?	los dias de la semana		lunes	enero	martes	febrero	miércoles	marzo	jueves	abril	viernes	mayo	sábado	junio	domingo	julio		agosto			septiembre	octubre			noviembre	diciembre			<p>La Jolie Ronde Year 3 scheme of work</p>
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Year 4

Theme	National Curriculum	Progression in Skills	Key Questions	Key Facts	Key Vocab	Drivers & 50 things	British Values & Protective Characteristics	Schemes/Resources/ Texts
Autumn	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Describe people, places, things and actions orally</p> <p>Understand basic grammar appropriate to the language being studied, including feminine and masculine forms</p>	<p>Listen to and follow a short story</p> <p>Listen for specific words and phrases</p> <p>Listen to and join in singing a Spanish song</p> <p>Pronounce some words accurately</p> <p>Ask and answer questions</p> <p>Follow a short text as it is read aloud and demonstrate understanding of the text through drawing</p> <p>Follow a story using visual clues</p> <p>Scan a text to identify key words</p> <p>Recognise some letters of the alphabet</p> <p>Identify adjectives in a text and recognise that they can change spellings</p> <p>Understand all nouns have a gender</p>	<p>¿Como se dice.....en espanol?</p>	<p>All nouns in Spanish are either masculine or feminine</p>	<p>una cabeza una nariz unos dientes el pelo unos ojos una boca unas orejas grande pequeño gordo largo puntiagudo la pierna el pie el estómago el hombre la rodilla la mano el brazo tiene también el tigre el elefante el hipopótamo el oso el cerdo el ratón el león la jirafa el mono el cocodrilo el pengüino</p>	<p>Aspirations - learn another language</p>		<p>La Jolie Ronde Year 4 scheme of work</p>

<p>Spring</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p>	<p>Say five vowel sounds in Spanish with support</p> <p>Memorise and recite a short spoken piece</p> <p>Communicate with others in Spanish</p> <p>Ask and answer questions</p> <p>Write a short sentence adapting a model, using noun, verb and adjective.</p> <p>Order words to form a simple sentence</p> <p>Read familiar words with accurate pronunciation</p> <p>Join in reading repeated phrases</p> <p>Recognise plural nouns</p>	<p>¿Quien es?</p> <p>¿Tienes hermanos?</p> <p>¿Tienes un animal?</p>	<p>Plurals are usually formed by adding s but if a word ends in a consonant an es is added.</p>	<p>As above plus:</p> <p>el es ella es bastance muy pequeña feroz simpático divertido divertida ¿quien es? el padre papá la madre mamá el hermano el abuelo la ebuela mi si tengo no tengo el gato el ratón un perro un hamster un conejo un pez un pájaro una Tortuga un conejo de indias y</p>	<p>Aspirations - learn another language</p>		<p>La Jolie Ronde Year 4 scheme of work</p>
<p>Summer</p>	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p> <p>Read carefully and show</p>	<p>Ask and answer questions</p> <p>Attempt to write short phrases from memory</p> <p>Read and understand a short paragraph with familiar vocabulary and structures</p> <p>Identify a common sound in a list of verbs</p>	<p>¿Que te gusta hacer?</p>	<p>‘v’ in Spanish is pronounced ‘b’</p>	<p>As above plus:</p> <p>bailar nadar jugar al fútbol leer Comer en un restaurante Ver la tele ir al paque Me gusta mucho No me gusta me gusta</p> <p>dieciseis diecisiete diecechocho diecinueve veinte veintiuno veintidos veintitres veinticuatro veinticinco veintiseis veintisiete veintiocho veintinueve treinta</p> <p>¿dónde? en barco en coche en autocar</p>	<p>Aspirations - learn another language</p>		<p>La Jolie Ronde Year 4 scheme of work</p>

	understanding of words, phrases and simple writing				en tren en avión un pantalón una falda un pantalon corto un jersey una camiseta una camisa un sombrero un bañador unas gafas de sol		
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Year 5

Theme	National Curriculum	Progression in Skills	Key Questions	Key Facts	Key Vocab	Drivers & 50 things	British Values & Protective Characteristics	Schemes/Resources/ Texts
Autumn	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Describe people, places, things and actions orally</p> <p>Understand basic grammar appropriate to the language being studied, including key features and patterns of the</p>	<p>Understand key information from a short exchange</p> <p>Listen to a native speaker and understand more complex phrases and sentences</p> <p>Recite a short text with accurate pronunciation</p> <p>Memorise and present two/three sentences using descriptive words</p> <p>Manipulate language by changing an element in a sentence</p> <p>Take part in a simple conversation</p> <p>Understand and express simple opinions</p> <p>Make a simple sentence and manipulate them by changing an element</p> <p>Write short sentences, substituting vocabulary in model sentences</p>	<p>¿Que hora es?</p> <p>¿Hay un café por aqui?</p>	In Spanish the adjective follows the noun.	<p>hay un mercado una tienda un supermercado una oficina de correos un banco un café una plaza una cathedral una tienda de ropa</p> <p>a la izquierda a la derecha en el centro aqui está en la esquina por la mañana por la tarde por la noche a las diez a las cuatro y media bastante</p>			La Jolie Ronde Year 5 scheme of work

	language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.	Understand a short story containing familiar vocabulary Identify the position of adjectives in a sentence Substitute quantifiers and adjectives in a sentence						
Spring	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p>	<p>Listen to a native speaker and understand more complex phrases and sentences</p> <p>Understand more complex phrases, including comparisons</p> <p>Take part in a simple conversation</p> <p>Recite Spanish with accurate pronunciation</p> <p>Extend basic sentences by using connectives</p> <p>Express opinions</p> <p>Develop accuracy in pronunciation and intonation</p> <p>Write words and phrases using a reference</p>	<p>¿Que vas a hacer?</p> <p>¿Quieres.....?</p>	School lunches in Spain are usually 3 courses, not two.	<p>Revision of Year 4 hobbies jugar al nadar voy a otra vez</p> <p>Revision of numbers to 30 treinta cuarenta cincueta el pan al arroz la pasta las patatas el pescado el agua el yogur el pastel las galletas be bolsa las zanahorias los guisantes la ensalada pero cereals con leche magdalenas chocolate con churros un zumo de naranja quisiera</p>			La Jolie Ronde Year 5 scheme of work
Summer	<p>Listen attentively to spoken language and show understanding by joining in and responding</p>	<p>Write words and phrases using a reference</p> <p>Look and listen for visual and aural clues in an audio recording</p>	<p>¿qué día es hoy?</p> <p>¿Que tiempo hace?</p>	Sometimes the 'h' at the beginning of words is not pronounced.	<p>la leche el azúcar los huevos el agua</p> <p>hace frío hace calor hace buen tiempo hace sol hace mal tiempo hace viento</p>			La Jolie Ronde Year 5 scheme of work

	<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</p>	<p>Use short sentences to give a description</p> <p>Write two or more sentences containing description</p> <p>Re-order sentences to form a coherent paragraph</p> <p>Scan a more detailed text with unknown language for details</p>			<p>hay niebla está lloviendo en otoño está nevando en en invierno en primavera en verano normalmente engeneral vivo en en el norte en el sur en el oeste en el este de Inglaterra</p>			
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Year 6

Theme	National Curriculum	Progression in Skills	Key Questions	Key Facts	Key Vocab	Drivers & 50 things	British Values & Protective Characteristics	Schemes/Resources/ Texts
Autumn	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Present ideas and information orally to a range of audiences</p> <p>Read carefully and show understanding of words, phrases and simple writing</p>	<p>Follow a story as it is read aloud, demonstrating understanding</p> <p>Listen for clues to meaning</p> <p>Initiate and sustain conversations</p> <p>Re-use previously learned language in a new context</p> <p>Perform a sketch in Spanish to an audience</p>	<p>¿Cómo se ve tu uniforme?</p> <p>¿quién es de tu familia?</p>	<p>In a negative sentence 'No' comes before the verb.</p>	<p>Presente no está un bolígrafo un boli un lápiz una goma un sacapuntas unas tijeras un cuaderno una cartera si toma tengo no tengo un pantalón un jersey una camisa una falda unos zapatos unos calcetines una sudadera una corbata es feo</p>			La Jolie Ronde Year 6 scheme of work

	<p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Understand basic grammar appropriate to the language being studied, including feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<p>Present oral work confidently, speaking clearly and audibly with good pronunciation</p> <p>Construct a short paragraph by adapting a model</p> <p>Attempt accurate spellings when writing individual new words from memory</p> <p>Understand key details from an authentic text</p> <p>Understand the formation of a basic negative sentence</p> <p>Understand that some nouns for occupations change their spelling in relation to gender</p>			<p>es horrible es fabuloso mi es bonito se llama abuelo medico mi abuela vive en vendedor vendedora policía camarero camarera profesor profesora</p>		
Spring	<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally</p> <p>Develop accurate pronunciation and intonation so</p>	<p>Understand the gist of an audio recording, matching adjectives to nouns</p> <p>Work out how to pronounce unknown words</p> <p>Recognise and practise the Spanish vowel sounds</p> <p>Sustain an unrehearsed conversation of at least four exchanges</p> <p>Produce own piece of writing, adapting a model</p>	¿cuantas habitaciones tiene tu casa?	In Spanish the adjective follows the noun.	<p>aquí esta un piso una casa un un salón un comedor un cuarto de una cocina baño un garaje un balcón un jardín un dormitorio bonito enorme magnifico arriba lujoso la a bajo la piscina Ventana un sofá una silla una una mesa un estereo nevera una un microondas una lámpara alfombra repite por favour repita por favour</p>		La Jolie Ronde Year 6 scheme of work

	that others understand when they are reading aloud or using familiar words and phrases	<p>Identify the sounds of some letters of the alphabet</p> <p>Identify and substitute nouns in a sentence</p> <p>Identify nouns and adjectives contained in a text.</p> <p>Read phrases with accurate pronunciation and with appropriate intonation and expression</p>						
Summer	<p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p>	<p>Perform to an audience</p> <p>Recall key vocabulary and structures learned</p> <p>Write short sentences, using a model</p> <p>Use a dictionary as appropriate</p> <p>Read authentic texts for enjoyment and for information</p>	¿A dónde vas de vacaciones?	Spanish is the second most spoken language in the world.	<p>vamos a ir</p> <p>salir</p> <p>estar un</p> <p>en</p> <p>hotel</p> <p>un camping</p> <p>comer en</p> <p>en barco</p> <p>avion</p> <p>en coche en</p> <p>tren</p> <p>visitar</p> <p>luego</p> <p>el museo el</p> <p>castillo</p> <p>la playa el</p> <p>zoo</p> <p>el mercado</p> <p>el parque</p>			La Jolie Ronde Year 6 scheme of work