Coop Academy Penny Oaks

LONG TERM PLANNING – Year 3

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|  | **Autumn** | **Spring** | **Summer** |
| **Topic** | **Who first lived in Britain?****Stone Age** | **Here there and Everywhere** | **Groovy Greeks** |
| **R.E** | Divali Christmas | Jesus’ Miracles Easter- Forgiveness | Hindu BeliefsPilgrimage to the River Ganges  |
| **Science** | PlantsRocks | Animals including humans Plants | PlantsLightForces and magnets |
| **Oracy** | Autumn 1:Cognitive: I can add an idea to someone else’sLinguistic: I choose my words carefullySocial and emotional: I can make sure everyone gets a chance to speakPhysical: I can speak in a loud clear voiceAutumn 2: Cognitive: I can say why I think something Linguistic: I always speak in sentences that make senseSocial and emotional: I can take turnsPhysical: I will look at the person who is speaking | Spring 1:Cognitive: I can talk about the main pointsLinguistic: I understand who I am talking toSocial and emotional: I am confident in what I am sayingPhysical: I can speak at a steady pace Spring 2:Cognitive: I can agree or disagree with othersLinguistic: The words I choose entertain peopleSocial and emotional: I will be excited to share ideasPhysical: You can hear me when I speak | Summer 1:Cognitive: I can think of a question to as to make sure I understandLinguistic: I can use all 4 linguistic talk rulesSocial and emotional: I will give 5 to the person who is speakingPhysical: I will sit/stand tall when I speakSummer 2:Cognitive: I can sequence my thoughts before I speakLinguistic: I can use all 4 linguistic talk rulesSocial and emotional: I will think how what we say can affect others feelingsPhysical: I can make my voice sound interesting  |
| **PSHE/RSE** | Coop ValuesMeet your brainKeeping Safe**The Story Project:**On a Magical Do Nothing DayOssiri and The Bala Mengro | CelebrateAppreciateHealth & Wellbeing**The Story Project:**The Hundred DressesRuby’s Worry | RelateFamiliesEngagePants**The Story Project:**Faruq and the Wiri WiriNo Money Day |
| **English Texts** | Autumn 1:**The First Drawing** (Persuasive Letter)The First Drawing : Gerstein, Mordicai: Amazon.co.uk: Books**Stone Girl Bone Girl** (Biography)Stone Girl, Bone Girl: The Story of Mary Anning by Laurence AnholtGuided Reading: **The pebble in my pocket**; **DK findout stone age**Class Reader: **The Wild Way Home**Autumn 2:**Iqbal and his Ingenious Idea** (Explanation Text)Iqbal and His Ingenious Idea How a Science Project Helps One Family and the  Planet (CitizenKid) : Suneby, Elizabeth, Green, Rebecca: Amazon.co.uk: Books**A Christmas carol** (Setting Description)A Christmas Carol: Amazon.co.uk: Stephenson, Kristina, Giang, Hoang:  9780241449394: BooksGuided reading: **Habitat Destruction**  | Spring 1:**Once Upon a Snow Storm** (Show not tell)Once Upon a Snowstorm: Richard Johnson: 1 : Johnson, Richard: Amazon.co.uk:  Books**Emmanuel’s Dream** (Newspaper Article)Emmanuel's Dream: The True Story of Emmanuel Ofosu Yeboah: Amazon.co.uk:  Thompson, Laurie Ann, Qualls, Sean: 0884547302700: BooksGuided Reading: **The Blue House, Enzo’s Egg**Class Reader: **The Breakfast Club Adventures: The Beast Beyond the Fence**Spring 2: **There’s a Rang-Tan in my Bedroom** (speech)There's a Rang-Tan in My Bedroom by James Sellick, Frann Preston-Gannon |  WaterstonesGuided Reading: **Greta and the Giants** | Summer 1: **Cinderella of the Nile** (Alternative Fairy Tale)Cinderella of the Nile: One Story, Many Voices Series : Naidoo, Beverley,  Vafaeian, Marjan: Amazon.co.uk: BooksGuided Reading: **Revolting Rhymes** Class Reader: **Who Let the Gods Out?**Summer 2 :**Herakles early myths** (Greek Myth)Herakles: Book 5- Early Myths: Kids Books on Greek Myth by Simon Spence Guided Reading: **Myths & Mayhem in Ancient Greece** |
| **Maths** | Chapter 1 - Numbers to 1000 Chapter 2 - Addition & SubtractionChapter 8 – MoneyChapter 9 – Time  | Chapter 3 – Multiplication & DivisionChapter 9 – TimeChapter 12 – AnglesChapter 4 – Further Multiplication & DivisionChapter 5 – Length Chapter 14 – Perimeter  | Chapter 10 – Pictographs & Bar GraphsChapter 11 – FractionsChapter 6 – MassChapter 7 – VolumeChapter 9 - TimeChapter 13 - Lines of Shapes |
| **Computing** | Computer ScienceInformation LiteracyOnline Safety | MediaData HandlingOnline Safety | Computer ScienceMediaOnline Safety |
| **P.E** | Hockey & FootballGymnastics | DanceOAA | Badminton & VolleyballAthletics |
| **Art** | Stone age artIsmael Gulgee | Linda MacKey – Arctic Art | Greek pottery |
| **DT** | Page for a pop-up book | Badges | Fajitas/Pitta |
| **History** | Britain from the stone age to the iron age |  | Ancient Greece |
| **Geography** | Effects of human activities on the UK’s landscape | Latitude and LongitudeBiomes | European Country Study (Greece) |
| **Spanish** | **A New Start**Greetings, feelings, numbers to 10 & colours**Calendar and Celebrations**Colours, days and months, the date, Christmas | **Animals** Animal nouns, singular and plural, opinions**Carnival**Carnival, numbers to 20, core language recap, age, commands, Easter | **The Hungry Giant**Fruit and veg nouns, counting, asking politely**Going on a picnic in Spain**Food items, Polite requests, explore Spain, ask and answer “Where do you live?”, simple conversation |
| **Music Tuition** | Ukulele | Ukulele | Ukulele |
| **Experiences** | \*Rethink food (Autumn 2) SDGs:Affordable and Clean EnergySustainable Cities and CommunitiesNow Press Play Stone AgeNow Press Play Rocks | Science - plan and cook a meal | Now Press Play Ancient GreeceHistory – Visit a library (50 things)Science – shadow puppets (50 things)Greek day – dress in Greek clothing, eat Greek food, set up Greek style classroom. |
| **Opportunities for Outdoor Learning** | Cliffe Castle – Rocks & Fossils and stone age workshopScience – Rock hunt | Science – growing plants | Leeds Museum – Ancient Greece workshopGeography – walk around Bradford |
| **Opportunities for Aspirations** | Mary Anning (Female Scientist) | Linda McKay (Female Artist)Greta Thunberg (Young, Female activist) |  |
| **Opportunities for Healthy Lifestyles/Nutrition** |  | Science – nutrition  |  |