COOP ACADEMY PENNY OAKS

LONG TERM PLANNING – Yr 4

|  | **Autumn** | **Spring** | **Summer** |
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| **Topic** | **Our Magical City** | **The Great Fire of London** | **The Great Escape** |
| **R.E** | Aut 1 : Judaism – Beliefs and practices  Aut 2 : Christianity – Christmas/ Incarnation | Spr 1: Judaism – Passover  Spr 2: Christianity – Easter/ Salvation | Sum 1: Judaism- Rites of Passage and good works  Sum 2: Christianity – Prayer and worship |
| **Oracy opportunities** | Skills: active listening, taking turns, sharing ideas, building on, sensing the room, joining in  Roles: Observer, Scribe | Skills: inviting others, making notes, using speech bubbles, asking questions, agreeing and disagreeing  Roles: Challenger, Reporter | Oracy games:  ABCD  Line of agreement  Snowballing  True or false |
| **Science** | States of Matter | Electricity  Living things and their habitats | Animals including humans  Sound |
| **PSHE/RSE** | Coop Values - Democracy, Voting (Pioneers)  To value the different contributions that people and groups make to the community.  Story Project - Autumn 1 - The Grand Hotel of Feelings  Autumn 2 - Penguin Pig | Story Project -  Spring 1 - The Proudest Blue  Spring 2 - This Moose Belongs to Me | Story Project -  Summer 1 - The Tunnel  Summer 2 - Mama Miti |
| **English Texts** | Aut 1:  English: **Oliver Twist – Charles Dickins**  Oliver Twist (Usborne Young Reading) (Young Reading Series 3):  Amazon.co.uk: Sebag-Montefiore, Mary, Ablett, Barry: 9780746077078: Books  English: **Oliver Twist – Charles Dickins**  Guided Reading: Leather Shoe Charlie  Class Reader: The Secret History of Tom Trueheart by Ian Beck  Aut 2:  A Christmas in Time (The Time-Seekers)    English: **A Christmas in time** by Sally Nicholls  Guided Reading: The Rhythm of the Rain  Class Reader: Alex Neptune: Dragon thief by David Owen | Spr 1:Plague by Ann Turnbull, Akbar Ali | Waterstones  English: **Plague (National Archives)** by Ann Turnbull  Guided Reading: Plague: A History of Pestilence and Pandemics  Class Reader: The girl who walked on air by Emma Carroll  Spr 2: English: **The Great Fire of London** by Emma AdamsThe Great Fire of London: Anniversary Edition of the Great Fire of 1666:  Amazon.co.uk: Adams, Emma, Weston Lewis, James: 9780750298209: Books  Guided Reading: The Great Fire: A City of Flames  Class Reader: Shipwrecked by Jenny Pearson | Sum 1: English: **Escape from Pompeii** by Christina BalitEscape from Pompeii : Balit, Christina: Amazon.co.uk: Books  Guided Reading: How things happen in the Natural World  Class Reader: Journey to the river sea by Eva Ibbotson    Sum 2: English: **Roman Invasion** by Jim Eldridge  Guided Reading: You Wouldn’t want to be a Roman Solider  Class Reader: Journey to the river sea by Eva Ibbotson |
| **Maths** | Chapter 1 - Numbers to 10,000  Chapter 2 - Addition and Subtraction within 10,000  Chapter 12 - Geometry - property of shapes  Chapter 3 - Multiplication and Division | Chapter 3 - Further Multiplication and Division continued  Chapter 7 - Measurement - time  Chapter 4 - Calculations: Further Multiplication and Division continued  Chapter 11 - Measurement - Area and Perimeter of figures  Chapter 8 - Fractions, Decimals  Chapter 9 - Money | Chapter 9 - Measurement - Money continued  Chapter 10 - Measurement - Mass/ Volume/ Length  Chapter 6 – Fractions  Chapter 13 - Position & Movement  Chapter 14 - Roman Numerals  Chapter 5 - Statistics - Graphs |
| **Computing** | Computer Science  Information Literacy  Online Safety | Media  Data Handling  Online Safety | Computer Science  Media  Online Safety |
| **P.E** | Hockey  Gymnastics | Dance  OAA | Cricket  Athletics |
| **Art** | Well known Artist – David Hockney | Paul Klee abstract art | Michael Angelo – pastels, sculpture  Mosaics |
| **DT** | Making a mascot pneumatics | Make an electrical switch | Jewellery from plastic bags/plastic |
| **History** | Saltaire/ local history | The Great Fire of London | Romans – Impact on Britain, Romanisation of Britain |
| **Geography** | Local Settlements/land use  Canals/Saltaire | 17th Century - The Plague/The Great Fire of London (Bridges/Canals/houses) | Rome – city in Europe, compare and contrast with Bradford, Volcanoes |
| **Spanish** | Welcome to school (Recap core language, rooms in a school, classroom objects)  My town, your town (Commands, shops, asking and giving directions) | Alien family (Epiphany, family members, personal info, face parts and numbers)  Moving our bodies (Face and body parts nouns and commands, yoga with bo | At the doctors and jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story)  Summertime (Weather phrases, seasons, forecast, ice cream flavours, opinions, ordering politely, roleplay) |
| **Music Tuition** | Ukulele  Choir singing with Mr Perkinton | Ukulele  Choir singing with Mr Perkinton | Ukulele  Choir singing with Mr Perkinton |
| **Music** | improvise and compose music for a range of purposes using the inter-related dimensions of music  listen with attention to detail and recall sounds with increasing aural memory | play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression | use and understand staff and other musical notations |
| **Experiences** | History - Now Press Play Victorian Britain  Art – seeing the arrival of spring at Salts Mill  History – visiting Saltaire village | History - Now Press Play – Great Fire of London | Rethink food Summer 1  SDG – industry, innovation and infrastructure, decent work and economic growth, Reduced inequalities.  History - Now Press Play – Roman Britain |
| **Opportunities for Outdoor Learning** | History - Visit Saltaire – walking tour  Science – making solids, liquids and gases | Science – classifying minibeast in school grounds  History - Bolling Hall – Great fire of London workshop | History - Murton Park – Roman day |
| **Opportunities for Aspirations** | PSHE – jobs public services  Art– local artist from Yorkshire  Spanish – learn another language  Music - become a singer/musician | DT – jobs designer/engineer  History – job fight fighter to teach how to put out fires  Spanish – learn another language | PHSE – environmentalist  Spanish – learn another language  Music –become a ukulelist |
| **Opportunities for Healthy Lifestyles/Nutrition** | History - Nutrition cooking lessons – making food from the Victorian era  PE - Healthy lifestyles – physical, active lesson  PSHE - having a balanced diet | PE - Healthy lifestyles – physical, active lesson | Nutrition lessons – making food from the Romans  PE - Healthy lifestyles – physical, active lesson  Science – looking after teeth |