

Events this term: First day of Autumn 22nd September Diwali 8th November Remembrance 11th November First Sunday of Advent 29th November First day of Winter 21st December Christmas	Literacy -Understand the 5 key concepts about print -To develop phonological awareness so that they can: spot and suggest rhyme and count and clap syllables in a word -Engage in extended conversations about stories, learning new vocabulary -Use one handed tools and equipment, for example making snips in paper with scissors -Explore environmental sounds -Use one handed tools and equipment -Create lines and circles pivoting from the shoulder and elbow (Use large muscle movements to wave flags and streamers, paint and make marks) -Imitate adults' writing by making continuous lines of shapes and symbols (early writing) from left to right	The world/Expressive art and design -Explore different materials freely in order to develop their ideas about how to use them and what to make -Sing the pitch of a tune sung by another person -Create closed shapes with continuous lines and begin to use these shapes to represent objects -to use sequences and patterns of movements which are related to music and rhythm. -Develop their own ideas and then decide which materials to use to express them.-Draw with increasing complexity and detail such as representing a face with a circle and including details
Personal, social and emotional - to develop their sense of responsibility and membership of a community -become more outgoing with unfamiliar people - be increasingly independent in meeting their care needs -to respond to what they have heard expressing their thoughts and feelings. -select and use activities and resources, with help when needed. -begin to follow rules and routines	Who am I? 	Communication and language -Enjoy listening to longer stories and can remember much of what happens -Use a wider range of vocabulary -To understand a question or instruction that has two parts, such as "Get your coat and wait at the door."

Mathematical development - recognise up to 3 objects without having to count them individually (subitising) -Recite numbers past 5 -Say one number for each item in order: 1,2,3,4,5 - explore 2D shapes -compare objects (size, weight, length and capacity -use words such as first...then...etc	Physical development -To develop their movement, balancing, riding and ball skills - To climb steps with alternate feet - To use large scale movements to wave flags and streamers, paint and make marks - Use one handed tools and equipment - Be increasingly independent when meeting health care needs	Things to remember Library – Monday Snack money – Monday
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