

## Events this term

Father's Day 15th June

Summer 21st June

24th July **Rainbow** Party !!!!

## Personal, Social and Emotional Development

- My Happy Minds—relate and engage
- Talk with others to solve conflicts
- To talk about their feelings and consider the feelings of others
- Play with one or more children extending and elaborating play ideas.
- Show more confidence in new social situations,
- Do not always need an adult to remind them of a rule.

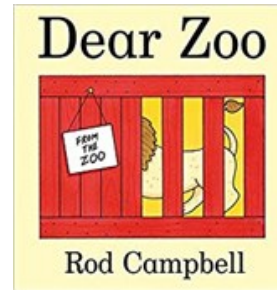
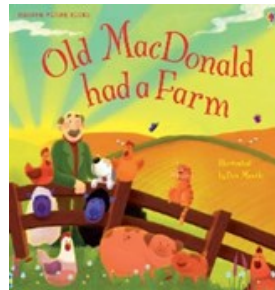
## Mathematical Development

- Compare quantities using language, more than, fewer than.
- Experiment with their own symbols as well as numerals.
- Make comparisons between objects relating to size, length, weight and capacity
- Talk about and identify patterns around them.
- Describe a familiar route using words such as in front and behind.
- Extend and create ABAB patterns
- Notice and correct an error in a repeating pattern
- Select shapes appropriately e.g. flat surface for a building, a triangular prism for a roof.
- Combine shapes to make new one e.g. a bigger triangle etc.

## Literacy

- Write some or all of their name.
- Continue to develop their phonological awareness, in line with the ELS programme.

## All creatures great and small



## Physical development

- To match their developing skills to tasks and activities
- Choose the right resources to carry out their plan
- Collaborate with others to manage large items
- To eat independently with a knife and fork
- To make healthy choices about food, drink including oral health.

## The world/Expressive Art and Design

- Explore how things work
- Explore and talk about different forces they can feel
- Continue to develop positive attitudes about the differences between people
- Know there are different countries in the world, talk about differences experienced or seen in photos and the differences in life in these countries
- Join different materials to explore different textures
- Draw with increasing complexity and detail such as representing a face with a circle and including details.
- Show different emotions in their drawings and paintings, like happiness and sadness.
- Create their own songs or improvise one they know,
- Play instruments with increasing control to express their feelings and ideas
- Use drawing to represent ideas like movement or loud noises
- Begin to develop complex stories using small world equipment,

## Communication and Language

- To know many rhymes, and be able to talk about familiar books
- Be able to tell a long story
- Develop their pronunciation
- To be able to express their point of view and debate when they disagree
- To use talk to organise themselves and their

## Remember (Nursery)

Thursday—Forest School  
Friday- Library