

## Events this term

Father's Day 21st June  
Summer Rainbow party July

Remember  
Forest School - Thursday  
Library - Friday

## Literacy

- Write some or all of their name.
- Continue their phonological awareness in line with ELS.
- Include mark making and early writing in their play.
- Form some letters accurately.
- Use a comfortable grip with good control.
- Oral sounds and blending- e,u,r,h,f,b,l
- Begin to recognise graphemes.
- Show a preference for a dominant hand.
- Oral sounds and oral blending-j,v,w,x,y,z,qu

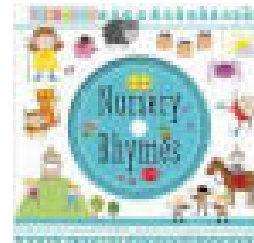
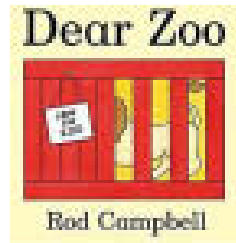
## Understanding the world

- Develop their communication
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Explore how things work.
- Talk about different forces they can feel.
- Develop their sense of responsibility and membership of a group.
- Talk about what they see.
- Begin to make sense of their own life history.
- Continue to develop positive attitudes about the differences between people.
- Talk about differences between materials and changes they notice.

## Personal, Social and Emotional

- My Happy minds - Relate, Engage
- Talk with others to solve conflicts
- To talk about their feelings using words like happy, sad, angry, worried.
- Play with one or more children extending ideas
- Show confidence in new social situations.
- Do not always need an adult to remind them of the rules.
- Continue to develop positive attitudes about the differences between people.
- Show different emotions in their drawings.
- Healthy food choices including brushing teeth.

## All creatures great and small



## Mathematics

- Compare quantities- more than, fewer than.
- Experiment with symbols and marks as well as numerals.
- Describe a familiar route.
- Use words such as in front and behind.
- Talk about and identify patterns.
- Extend and create ABAB patterns.
- Correct an error in a repeating pattern.
- Select shapes appropriately.
- Combine shapes to make new ones.

## Physical development

- Match their developing physical skills to tasks and activities in the setting.
- Be increasingly independent as they get dressed and undressed.
- Choose the right resources to carry out their plan.
- Collaborate with others to manage large items.
- To learn to use a knife and fork.

## Communication and Language

- To know many rhymes, talk about familiar books and tell a long story.
- Develop their pronunciation of sounds and multisyllabic words.
- Express a point of view and debate when they disagree.
- Use talk to organise themselves and their play.

## Expressive Art and Design

- Show different emotions in their drawings.
- Play instruments with increasing control.
- Sing the melodic shape of familiar songs.
- Remember sequences and patterns of movement related to music/ rhythm.
- Develop their own ideas and wait materials to use.
- Use drawing to represent ideas- movement/ loud noises
- Develop complex stories using small world equipment.