

### DT links

#### Animals including humans:

Eating healthily supports people to have more energy (Y1)

#### Plants:

A fruit is a food that grows on plants and has a seed (Y1)

A vegetable is a food that grows on plants but doesn't have a seed (Y1)

### Science links

#### Animals including humans:

Exercising is good for humans (Y1)

Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals (Y1)

Identify and name a variety of common animals that are carnivores, herbivores and omnivores (Y1)

#### Plants:

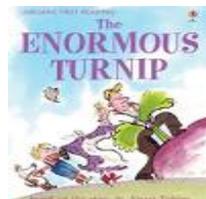
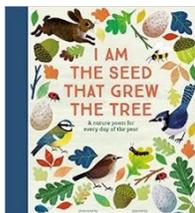
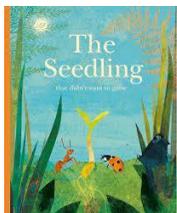
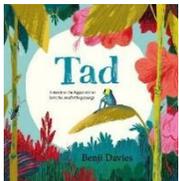
Plants need water, nutrients and sunlight to grow (Y1)

Identify and describe the basic structure of a variety of common flowering plants; including trees (Y1)

Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees (Y1)

Spring is the season when plants start to grow again (Y1)

### English Texts:

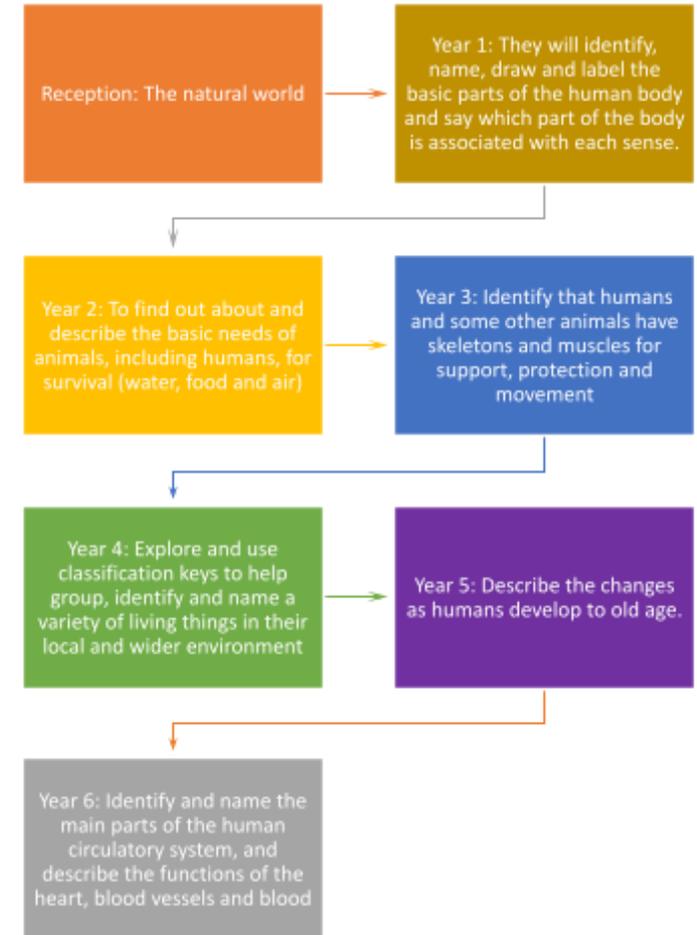


## Science - Year 2

### Autumn Term – Animals Including Humans Plants



### Curriculum pathway:



Reception: The natural world

Year 1: They will identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Year 2: To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)

Year 3: Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Year 4: Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Year 5: Describe the changes as humans develop to old age.

Year 6: Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood