### Events this term

First day of Winter 22nd December Chinese New Year 22nd January Shrove Tuesday 13th February Valentine's Day 14th February Easter 31st March First day of Spring 20th March

#### <u>Personal, Social and Emotional</u> <u>Development</u>

- RE Celebrations and Hinduism
- My Happy Mind—Meet your brain, celebrate, appreciate
- Understand rules and why they are important
- Resolve their conflicts
- Identify and moderate feelings

# Mathematical Development

- 2D shapes
- Positional language
- Counting and ordering
- Addition
- Comparing and ordering
- Capacity
- Patterns
- Measuring length and height
- 3D shapes

### <u>Literacy</u>

- Understand the 5 key concepts about print
- Use letter knowledge in early writing
- Write some letters accurately
- Blend sounds into words
- Extend conversations about stories using new vocabulary
- Read letter groups that represent

# Ready, steady cook!



## Physical development

- Use small and large apparatus
- Skip, hop, stand on one leg and hold a pose
- Use a comfortable pencil grip with good control
- To know and talk about health and well being
- To be increasingly independent when dressing and undressing

# The world/Expressive Art and Design

- Plant seeds and care for growing plants
- Understand key features of life cycles
- Make sense of their own life story and family's history
- Explore the natural world around them
- Build 'small worlds' using imagination
- Create closed shapes with continuous lines
- Explore colour mixing
- Explore and engage in music making and dance
- Watch and talk abut dance

## Communication and Language

- To understand why questions
- To build a repertoire of songs
- To develop communication
- To use longer sentences
- To start a conversation and continue it
- To use new vocabulary
- To ask questions
  - To listen and talk about stories

### Remember (Reception)

Book bags - Monday

Yoga - Monday (no tights)

PE day - Wednesday and Friday