

## Events this term

Father's Day 16th June

Summer 20th June

Nursery Rhyme recital 14th/15th July

24th July **Rainbow** Party !!!!

## Personal, Social and Emotional Development

- RE - Storytime, Special places
- Talk with others to solve conflicts
- To talk about their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Initiate conversations and take account of what others say
- Think about the perspectives of others

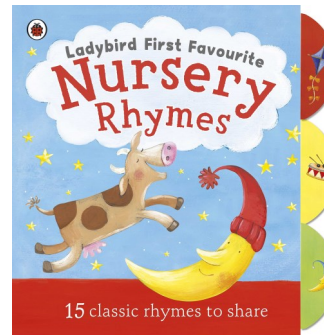
## Mathematical Development

- Counting on to add
- Counting back to subtract
- Counting to 20
- Doubling
- Halving and sharing
- Odds and evens
- Mass
- Volume and capacity
- Money
- Data
- Word problems

## Literacy

- Read a few common exception words
- Read simple phrases and sentences made up of words with known letter-sound correspondence using a capital letter and full stop
- Re-read books to build confidence in word reading, fluency, understanding and enjoyment
- Form letters correctly (upper and lower case)
- Re-read what they have written to make sure it makes sense

## The land of make believe



## Physical development

- To match their developing skills to tasks and activities
- Choose the right resources to carry out their plan
- Collaborate with others to manage large items
- To eat independently with a knife and fork
- To make healthy choices
- To refine their movement skills with control and grace
- To develop overall body/core muscle strength
- To develop small motor skills/foundations of a handwriting style which is fast and

## The world/Expressive Art and Design

- Explore how things work
- Explore and talk about different forces they can feel
- Continue to develop positive attitudes about the differences between people
- Know there are different countries in the world, talk about differences experienced or seen in photos and the differences in life in these countries
- Draw information from a simple map
- Recognise some environments that are different to the one in which they live
- Join different materials to explore different textures
- Play instruments with increasing control to express their feelings and ideas
- Create collaboratively, sharing ideas, resources and skills Draw with increasing complexity and detail

## Communication and Language

- To know and listen to, rhymes, poems and songs and be able to talk about familiar books
- Be able to tell a long story
- Develop their pronunciation
- To be able to express their point of view and debate when they disagree
- To use talk to organise themselves and their play using well-formed sentences
- To use connectives
- Retell stories in their own words

## Remember (Reception)

Yoga on Monday (no tights)  
PE days Wednesday and Friday  
Book bags on Monday