

## Events this term

Father's Day 16th June

Summer 20th June

Nursery Rhyme recital 14th/15th July

24th July **Rainbow** Party !!!!

## Personal, Social and Emotional Development

- RE - Storytime, Special places
- Talk with others to solve conflicts
- To talk about their feelings and consider the feelings of others
- Show resilience and perseverance in the face of challenge
- Initiate conversations and take account of what others say
- Think about the perspectives of others

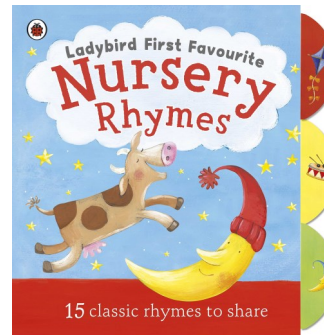
## Mathematical Development

- 2D shapes
- Positional language
- Counting and ordering
- Addition
- Comparing and ordering
- Capacity
- Patterns
- Measuring length and height
- 3D shapes

## Literacy

- Understand the 5 key concepts about print
- Use letter knowledge in early writing
- Write some letters accurately
- Blend sounds into words
- Extend conversations about stories using new vocabulary
- Write some or all of their name.
- Develop phonological awareness.

## The land of make believe



## Physical development

- To match their developing skills to tasks and activities
- Choose the right resources to carry out their plan
- Collaborate with others to manage large items
- To eat independently with a knife and fork
- To make healthy choices
- To refine their movement skills with control and grace
- To develop overall body/core muscle strength
- To develop small motor skills.

## The world/Expressive Art and Design

- Explore how things work
- Explore and talk about different forces they can feel
- Continue to develop positive attitudes about the differences between people
- Know there are different countries in the world, talk about differences experienced or seen in photos and the differences in life in these countries
- Draw information from a simple map
- Recognise some environments that are different to the one in which they live
- Join different materials to explore different textures
- Play instruments with increasing control to express their feelings and ideas
- Create collaboratively, sharing ideas, resources and skills Draw with increasing complexity and detail

## Communication and Language

- To know and listen to, rhymes, poems and songs and be able to talk about familiar books
- Be able to tell a long story
- Develop their pronunciation
- To be able to express their point of view and debate when they disagree
- To use talk to organise themselves and their play using well-formed sentences
- To use connectives
- Retell stories in their own words

## Remember (Nursery)

Thursday - Forest School  
Friday - Library